

NOTE TO TEACHERS!

This lesson plan, as shown, is specific to one city. It can almost certainly be modified to work in almost any county in America. Just inventory the World War II-related sites in your area. These sites could include:

- Military installations
- War industry factories
- Graves of prominent local residents who fought in the war
- Local war memorials
- Internment camps
- Colleges, training centers used by the armed forces
- Areas used for large-scale maneuvers
- Location of your local draft boards or examiners

Lesson: Our past; our future		Course: American Studies
Objectives: The learner will: • prove through photo or video that they visited 11 WWII sites in the city • develop a multimedia presentation linking together the 11 sites and how they illustrated Toledo's role in World War II • analyze one story from Toledo's past that might inform solutions for the city's future		
Materials: Computer, Internet, projector, Google Earth, 129 copies "My Hometown" (attachment A)		
Standards: OACS SSSM10; HIST10A-F; GEOG10B		
Procedures/Activities		Time
1. INTRO: In lecture, we've talked about a lot of places in Toledo that contributed to the war effort – or memorialize something of Toledo's role in World War II. What are some of those places we discussed?		5-10m
2. In each of those places, we talked a little bit about how Toledo either was shaped by, or helped shape, what happened. Who remembers some of the stories that went with (identify each topic).		5-10m
3. Over the next month, you are all going to visit 11 sites in Toledo that illustrate the relationship between our city and the Second World War. As Mr. Gladieux used to say about this project, "you gotta get off Reynolds Road!"		5m
- May form groups of up to four people - Each member of each group must be in at least one photo at a recognizable part of each site. - When you've finished visiting the sites, you must create two things: - 1. A multimedia project including all of the photos, with a description of each place's importance - 2. A paper, of no less than three pages, identifying a historical lesson from one of the sites you visited that you believe can be applied toward creating a brighter future for Toledo.		
4. Using Google Earth, take them on a virtual walk-through of the project. Highlight again the historical importance of each site. Reinforce the social studies themes of culture, continuity, environment, production, scitech, global connections.		45-50m
5. Show samples of previous years' projects.		20-30m
TOTAL TIME		2 d
Assessment: Group and individual grades on project. Questions about locations on final exam.		

Mandatory sites

- ____ Legal Aid of Northwest Ohio Building (Lucas County Draft Board)
- ____ Overland Smokestack (last remnant of the Willys-Overland Plant)
- ____ Art Tatum birthplace (Culture of World War II)
- ____ Pilkington Glass (Former LOF – produced glass for war effort)
- ____ Lt. Robert Craig Bridge (Toledo's Medal of Honor winner - Sicily)
- ____ Junction & Campbell (Site of Toledo Tank Depot)
- ____ Roger Durbin Memorial, Berkey (Toledoan behind WWII Memorial story)
- ____ Ice Industries (Acklin Stamping – made artillery shells)
- ____ Waite High School War Memorial (City's most sweeping war memorial)
- ____ Civic Center War Memorial (Names of Lucas County's war dead)
- ____ Scott Park (Site of Veteran's Temporary Housing Project)

Extra credit:

- ____/30: Willow Run Plant (Yankee Air Museum), Ypsilanti
- ____/30: USS COD, Cleveland
- ____/30: MAPS Air Museum, North Canton
- ____/30: National Air Force Museum, Wright-Patterson AFB, Dayton

Paper

- Style _____/20
- Logic _____/20
- Spelling & grammar _____/10